

PROFESSIONAL REFERENCE

Please fill out the top section and present to an individual who has known you for over one year and is not a relative.

TO THE APPLICANT:

| | | | | |
|-------------------------------|---------------------------|------------|----------------|-------------------|
| <input type="checkbox"/> Mr. | _____ | _____ | _____ | _____ |
| <input type="checkbox"/> Mrs. | LAST NAME | FIRST NAME | MIDDLE INITIAL | PREFERRED |
| <input type="checkbox"/> Miss | _____ | | | _____ |
| <input type="checkbox"/> Ms. | ADDRESS, CITY, STATE, ZIP | | | D.O.B. (mm/dd/yy) |
| <input type="checkbox"/> Dr. | _____ | | | _____ |
| <input type="checkbox"/> Rev. | HOME PHONE | CELL PHONE | E-MAIL ADDRESS | |

Please sign below if you wish to waive your right under the Family Educational Right and Privacy Act of 1974 to access this recommendation.

I do I do not waive my right to read this confidential recommendation.

Applicant's Signature _____ Date _____

TO THE PERSON COMPLETING THIS RECOMMENDATION:

Alliance University has selective admissions and a personalized review process. Grades, test scores and courses pursued cannot completely predict the applicant's personal and professional promise. We value your comments and ask that you provide a full and candid report; we appreciate your willingness to complete this form.

How long have you known the applicant? _____ How well do you know the applicant? _____

In what capacity? _____

Some talented individuals have mediocre scholastic records. Is the applicant's scholastic record, as you know it, an accurate index of his or her scholastic ability? Yes No Don't Know

Letter of reference. It would greatly help us in our selection process if you would elaborate in an attached letter on the intellectual or personality assets and/or liabilities which would influence the person's training and practice in professional education.

Relative Ratings of the Applicant: In rating the applicant for the areas indicated below, **please keep in mind the comparison group you use** (check one):

College Seniors First Year Graduate Students Professional Educator Other _____

| Academic Ability and Educational Knowledge | Excellent | Above Average | Average | Poor | No Chance to observe |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Written Expression | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Verbal Expression | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Growth-Potential | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Content Knowledge | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Knowledge of Education Theorists | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

| Teaching Ability and Educational Knowledge | Excellent | Above Average | Average | Poor | No Chance to observe |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Instructional Planning | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Instructional Strategy | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Interdisciplinary Connection | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Use of Technology | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Commitment to Standards | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Assessment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Classroom Organization | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Classroom Management | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Envisions and Creates a Positive Learning Environment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Professionalism | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Summary Rating: Overall intellectual ability and effectiveness as an educator:

- lowest 15%
 middle 50%
 upper 10%
 upper 5%
 upper 1%

Your evaluation of this candidate for admission to Alliance University:

For Academic Promise:

- Not Recommended
 Recommended without Enthusiasm
 Strongly Recommended
 Enthusiastically Recommended

For Character and Personal Promise:

- Not Recommended
 Recommended without Enthusiasm
 Strongly Recommended
 Enthusiastically Recommended

Overall Recommendation:

- Not Recommended
 Recommended without Enthusiasm
 Strongly Recommended
 Enthusiastically Recommended

Please give any additional comments that would help us to know this student:

Mr. _____
 Mrs. _____ FULL NAME
 Miss _____
 Ms. _____ POSITION ORGANIZATION
 Dr. _____
 Rev. _____ STREET ADDRESS, CITY, ST, ZIP

HOME PHONE _____ CELL PHONE _____ E-MAIL ADDRESS _____

Alliance University Alumnus? Yes No

Would you like to receive information about Alliance University? If yes, please check programs:

- Undergrad
 Degree Completion
 MA Counseling
 MBA
 MS Organizational Leadership
 MS Education
 Seminary
 DMin

Yes, please email me updates about Alliance University My email address:

Signature _____ Date _____

Return to: Alliance University School of Education
2 Washington Street
New York, NY 10004

Alliance University does not discriminate on the basis of race, color, national and ethnic origin, age, sex, or handicap in admission, participation, or employment in campus programs or activities. The programs are operated in compliance with Title IX of the Education Amendments of 1972, Section 506 of the Rehabilitation Act of 1973, Title VI of the Civil Rights Acts of 1964, and all other relevant statutes and regulations.